

Define the following

- | | |
|------------------|-----------------|
| 1. Re- _____ | 6. -teg- _____ |
| 2. -cur- _____ | 7. -fort- _____ |
| 3. -cours- _____ | 8. Epi- _____ |
| 4. Con- _____ | 9. Cess _____ |
| 5. Dis- _____ | 10. Gress _____ |

Define the following. Identify the parts of speech

List Seven

1. Recurrent
2. Course (the verb)
3. Tangible
4. Concurrent
5. Fortify
6. Fortitude
7. Integrate
8. Integrity
9. Recurrent
10. Disintegrate

Fill in the blank with the word best defined

11. _____ Because they had cooked too long, the vegetables began to _____, and soon they were nothing but mush.
12. _____ The choir needs to work on _____(ing) its singing with the playing of the orchestra.
13. _____ The scouts promised to use _____ and honesty in everything they did.
14. _____ I have this _____ dream that I can't remember my locker combination and am late for class. I dream it whenever I am nervous about something.
15. _____ When I received the injection, I felt the medicine _____ through my veins.
16. _____ They tried to _____ the house before the storm by putting boards over all of the windows.
17. _____ He's currently serving two _____ life sentences for murder.
18. _____ One positive effect of having inner _____ is that you rely on yourself to get through tough situations.
19. _____ People claim to have seen Bigfoot, but I won't believe it until there is some _____ evidence like a skeleton or fur.
20. _____ Since Amy trusted Matt so much, she never questioned his _____.

Similar or Opposing?

21. _____ Recurrent / one-time
22. _____ Course / Gush
23. _____ Tangible / Touchable
24. _____ Concurrent / Simultaneous
25. _____ Fortify / Strengthen

8th Q3 Word List 7

Name _____

26. _____ Fortitude / Cowardice

27. _____ Integrate / Separate

28. _____ Integrity / Goodness

29. _____ Disintegrate / Crumble

30. _____ Procession / Parade